

Meeting of the Full Council – 15 December 2016

Report of the Education Scrutiny Committee meeting on the 29 November 2016

Chair: County Councillor Cynthia Dereli

The agenda and minutes of the meeting may be viewed on the County Council's web site via the following link:

[Education Scrutiny Committee](#)

29 November 2016

Funding changes as a result of the White Paper

An update was provided to the Committee on the funding changes as a result of the White Paper with a summary on the five briefing sessions held with schools across Lancashire in relation to these proposed changes.

Resolved: That;

- i. The update and comments from the Committee be noted
- ii. Further information on the consultation (when available) be circulated to members
- iii. A member briefing on the proposed financial changes be considered

Early Education and Early Years School Improvement Service Update

A report on the Early Education and Early Years School Improvement Service was presented the Committee which provided an update on the work of the Early Education and Early Years teams following on from the initial report to the Committee on the 19 July 2016.

Resolved: That;

- i. The report and comments from the Committee be noted
- ii. Further information on the funding rates to childcare providers for the 30 hours free childcare be provided to members when available

Outcomes of the Property Strategy - Children's Centres

A report was presented to the Committee on the outcomes of the County Council's Property Strategy for children's centres across Lancashire.

Resolved: That the report and comments from the Committee be noted.

A summary of the provisional results at the end of Key Stage 4 at Lancashire and District level

The Committee received a report which set out the overall attainment in Lancashire schools at the end of Key Stage 4 in 2016 based on provisional data not yet validated.

Resolved: That;

- i. The report and comments from the Committee be noted
- ii. A further report be presented to Committee in March on the new Key Stage 4 reporting model and potential impact on the curriculum